



Welcome to our EYFS Meeting: 'Getting Ready for September 2024/25'





Meet the Team

- Mr Lee Wells Headteacher
- Mrs Jo Brooker Deputy Headteacher
- Mrs Aimee Jones—Inclusion Lead
- Mrs M Sarjeant Nursery Teacher (Early Years Leader)
- Mrs H Homer Class Teacher
- Miss I Ancient— Class Teacher



Meet the Team

- Early Years Specialist Learning Support Team
 - Mrs. Natasha Stephenson (Reception)
 - Mrs. Iona Griffiths (Reception)
 - Mrs. Fiona Roberts (Qualified teacher / Integrated Montessori certified)
 - Mrs. Hannah Rider (Nursery)
 - Mrs. Sarah Burton (Nursery)
- Pastoral Support Team
 - Mrs Sam Amos Speech and Language Therapist
 - Mrs Esther Potma: Counsellor











Class Organisation

Nursery visits and professional views

Parent or care-giver's views

Transition sessions



Day in Reception

8.30 School gates open and please wait in

the Reception playground outside

their classroom for the classroom

door to open.

8:45 Registration closes.

• 11.30 − 12.30 Lunchtime for Reception − free

school meals (4 choices)

3.15 End of school – Reception parents collect children from classroom doors.



Day in Nursery

- 8.30
 - School gates open for morning session please wait in the Early Years garden outside the Nursery classroom for the classroom door to open.
- 8:45
 - Registration closes.
- 11.45
 - Lunchtime for Nursery (30 hour children) and end of morning session (parents/ carers collect from visitor gate by the office)
- 12:15
 - Start of Afternoon session
- 3.15
 - End of afternoon session— Nursery parents / carers collect children from classroom door in Early Years garden.



What a day looks like

- Whole class teaching
- Small group / Individual work Montessori led
- ChiL Time
- Inside and outside learning
- Snack time

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|----------------------------|---|-------------------|------------------------------|------------------------------|--|
| EYFS Reception | Do you want to be friends? | Why do squirrels hide their nuts? | Are we there yet? | Will you read me a story? | Why do ladybirds have spots? | Who lives in a rock pool? Sea Life Centre |



What a day looks like

- Whole class teaching
- Small group / Individual work Montessori led
- ChiL Time
- Inside and outside learning
- Snack time

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------|-----------------------------------|-----------------------------|------------------------|-----------------|--------------------------------|---|
| EYFS Nursery | Why do you love me so much? | Why do leaves go crispy? | Where does snow go? | Are eggs alive? | How many colours in a rainbow? | Can we explore it Old MacDonald's Farm |



Read Write Inc.

We use the highly successful Read Write Inc. Phonics programme to teach our children to read, write and spell. Our children do very well in the phonics screening check in Year I and by Year 2, the majority are fluent readers with the best chance of success in their end of Key Stage assessments.

Through Read Write Inc we:

- raise standards in reading and writing for our children
- are trained by Ruth Miskin Training
- gain the latest programme updates through regular visits from our Ruth Miskin Consultant
- support our most vulnerable readers with extra one-toone teaching.

More information can be found here



Lunches

If you choose to have a packed lunch please ensure:

- Lunch boxes are named on the outside
- Check that the name is still there over time
- Nut free products
- Healthy School
 - We promote physical, social, emotional and mental health and helps equip pupils, staff and families with the skills and attitudes to make informed decisions about their health.
 - We recognise the importance of investing in health and wellbeing to assist in the process of raising children achievement levels.
 - We involve the whole school community, parents, governors, staff and pupils in improving our health, wellbeing and happiness, helping us all to get the most out of life.



Transition - Reception Ready for September

- Our Teachers liaise with your nursery/pre-school
- Stay and Play Sessions
 - Tuesday 25th June you have been allocated either 9.30-10.30 or 1.30-2.30 please see your letter.
 - Thursday IIth July 10.15-11.30
- We do not conduct home visits as part of our transition process.
- Instead, we offer a meeting with you and your child on either:
 - Tuesday 3rd or Wednesday 4th of September at school with your child's Teacher.
 - Please keep checking your emails for booking information and ensure you have downloaded the Arbor App
- This meeting will give you all the opportunity to explore the classroom again and you can all exchange important information.



Transition – Nursery Ready for September

- Stay and Play Sessions
 - Tuesday 25th June you have been allocated either 9.30-10.30 or 1.30-2.30 please see your letter.
 - Thursday | Ith July | 10.15-11.30
- We do not conduct home visits as part of our transition process.
- Instead, we offer a meeting with you and your child on either
 - 3rd or Wednesday the 4th of September at school with your child's Teacher.
 - Please keep checking your emails for booking information and ensure you have downloaded the Arbor App
- This meeting will give you all the opportunity to explore the classroom again and you can all exchange important information.



How can you help?

Can your child:

- Put on and fasten their coat
- Put on and fasten their shoes and trainers
- Get dressed and undressed practise for PE
- Use a fork, knife and spoon
- Go to the toilet independently
- Identify their name
- Say goodbye to their main carer at the door



How can you help?

- Help your child to hold a pencil
- Help your child to write their name
- Read the weekly newsletters Friday and Monday
- Read with your child and to them as much as you possibly can.
- Attend as many parent workshops as possible
- Count with your child everything and anything and get them involved
- Share excitement about coming to school



How can you help us?

- Name everything! Full name if possible
- Don't use the school as a threat
- Your child will cry at some point trust us we have dealt with it before. We care.
- Be excited about coming to school
- Smile and be happy as a parent
- We promise not to believe everything your child tells us (promise the same about us)
- Send them in with love, not about missing them







Welcome to Fawbert and Barnard Infant School. We would like to take this opportunity to introduce the Parent Teacher Association (PTA) and give you some information about what we do.

The PTA, also known as The Friends of Reedings and F&B, is a registered charity which is run by a group of parent volunteers. F&B and Reedings combined PTA's a couple of years so that we have one charity running for both schools to help streamline fundraising activities We host various fundraising events during the school year, with all of the profits going directly to the school. Our aim is to raise as much money as possible for the school and have lots of fun along the way!

Email: Fabpta@gmail.com Friends Box: In school reception, opposite the office Registered charity: 1116507

| Year | Income | Expenditure | Profit |
|-------------|---------|-------------|---------|
| 2022 - 2023 | £22,280 | £7,570 | £14,710 |
| 2021 - 2022 | £15,970 | £5,500 | £10,470 |
| 2020 - 2021 | £10,660 | £4,460 | £6,200 |
| 2019 - 2020 | £16,520 | £10,120 | £6,400 |
| 2018 - 2019 | £24,570 | £9,380 | £15,190 |

Funded annually by profits: Chocolate Santa's for all children Easter eggs for all children Ice lollies for picnic on field for all children Refurbishment of conservation area Year 2 leavers disco Year 2 leavers photobook Year 6 leavers pens

Recent projects funded by profits: Permanent music equipment on school field New pond in conservation area Class iPads Interactive flat screens in each classroom Sun shade at Reedings - should be installed this term.

Next project to be funded by profits:

Revamp of Early Years outside provision (Gruffalo Garden)

There are many ways that you can help and be apart of the PTA, giving as much time as you would like. Examples of this would be; forwarding whatsapp messages and emails, sending out reminders for events, spending time in school at events or helping to organise them. We are very mindful of the fact that everyone is so busy and we appreciate all the help that we receive. However we would like to remind everyone that we can only carry on running these fundraising events with Parent support so please consider joining in any way that you can. If you are able to support, have fresh ideas or are looking to join the committee please get in touch, we'd love to hear from you - fabpta@gmail.com Parentkind





























Start Date

• Tuesday 3rd and Wednesday 4th September 2024 – We invite you to have an individual meeting with the Teacher and spend time in class with your child one to one with the Teacher.

First Full Week For Reception:

- Thursday 5th, Friday 6^{th,} and Monday 9th September 9:00 am till 12:00 attend a half day, without lunch.
- Tuesday 10th and Wednesday 11th September 9:00 am till 12:45 attend a half day with lunch.
- From Thursday 12th September 2024 onwards full time 8.45 am 3.15 pm with lunch.

First Full Week For Nursery

Please refer to your child/children's letter for their own start date

If your child has any:

Specific medical needs (asthma, allergies)

Specific learning needs (SEND)

Please do not leave today before letting Mrs Jones know – we will take your contact details & call you over the next couple of weeks to arrange any necessary paperwork and provision.



How we keep in contact

- Website www.fandb.herts.sch.uk
- Newsletter
 - Year group
 - Headteacher
 - Inclusion
- Email and InApp direct from the school
 - WhatsApp jungle drums
- Parent Workshops and more...



Evidence Me

Digital Learning Journey

Two way communication

Capture the moments of progressions

 https://help.evidence.me/evidence-me-help-forparents/



Uniform

- All information can be found on out <u>website</u>
- White or blue polo shirts, blouses or shirts
- Royal blue jumpers/sweatshirts/cardigans WITH LOGO
- Grey trousers, shorts, skirts, pinafore dresses or black jogging bottoms (no culotte style skirts or dresses please)
- Dresses in blue check (April through to October half term only)
- White or grey socks or grey tights.
- School shoes or **plain black** soft trainer shoes
- Long hair should be tied up everyday and where possible in the school colours.
- If you dress your child please try to ensure that they are able to dress/undress themselves. E.g. tights for toileting
- School book bag
 - £3.40



Uniform

- All year groups for P.E. (including Nursery and Reception)
- Sky blue T-shirts Navy or black shorts
- Plimsolls for outdoor P.E.
- The PE kit should be kept in a drawstring bag on the child's coat peg.
 - Please ensure that all clothing and footwear are clearly named.



Before and After School Care

- JAM before School:
 - 7:30am 8:30am £6.00
- JAM Afterschool:
 - 3:15pm 6:00pm £15
 - 6:00pm -6:30pm £3



Be Kind Be Respectful Be Safe



